EARLY INTERVENTION SPECIALIST I & II - PEDIATRIC OCCUPATIONAL THERAPIST/PHYSICAL THERAPIST

General Purpose:
An Early Intervention Specialist I & II - Pediatric OT/PT is responsible to the County Superintendent and works under the direct supervision of a designated special education manager for the purpose of serving as a member of a transdisciplinary team to assess and identify needs, participate in the development of an Individualized Family Service Plan (IFSP), plan and implement home and community intervention activities for children, birth to 36 months, with low Incidence disabilities and developmental disabilities or delays, and provides support services to their families.

Essential Functions and Responsibilities include the following. Other duties may be assigned as required:

- Provides assessments in all required developmental areas and identified areas of concern.
- Provides more in-depth gross motor, fine motor, adaptive and sensory processing evaluation and assessments.
- Provides early intervention services as designated on the IFSP in the home and community settings with emphasis on gross motor, fine motor and sensory processing development.
- Provides supervision for Certified Occupational Therapy Assistant (COTA), as required (OT, only)
- Provides OT/PT treatment and intervention including adaptive equipment, parent instruction in positioning and handling, and developmental intervention.
- Provides information for and participates in the development of the IFSP.
- Promotes positive public relations and advocates for comprehensive services for infants/toddlers and their families.
- Provides service coordination and collaborates with other team members, districts, families, and other agencies as appropriate.
- Provides staff development training and modeling for instructional and support staff in current and effective strategies and methodologies for serving infants/toddlers and their families.
- Provides service coordination as designated on the IFSP.
- Provides parent support services.
- Coordinates transition plans for students moving to other instructional environments.
- Collaborates with personnel from the student’s district of residence and/or outside agencies.
- Coordinates and collaborates with other service providers and agencies to provide comprehensive services to families.
- Implements early intervention services within the following service delivery approaches: transdisciplinary, relationship based, strength based, reflective practices, and family focused.
- Participates in targeted professional growth activities.
- Assures adherence to the due process rights, procedural safeguards and established compliance standards.
• Implements plan directly or through training and supervising parents, instructional personnel and/or certified occupational therapy assistant.
• Provides itinerant direct and consultative occupational or physical therapy services to students birth to 36 months, as required.

Minimum Qualifications:

Employment Eligibility:
• Successful candidate must provide proof of employment eligibility and verification of legal right to work in the United States in compliance with the Immigration Reform and Control Act.

Education: Occupational Therapist I/Physical Therapist I
• A Bachelor’s degree or higher from an accredited college or university with a major in Occupational Therapy or Physical Therapy.

Experience: Occupational Therapist I/Physical Therapist I
• Employment or volunteer experience and/or training in working with young children having low incidence disabilities and developmental disabilities or delays.
• Experience in developing and implementing individualized intervention plans.
• Experience in supervising a COTA (OT, only)
• Experience in providing staff and parent training.

Education: Occupational Therapist II/Physical Therapist II
• Evidence of attainment of a MA/MS degree in Occupational Therapy or at least two of the following:
  • Sensory Integration Certification
  • Neuro-Development Therapy-Pediatric
  • Advanced Practice Certification-Swallowing Assessment, Evaluation and Intervention
  • Board Certification in Pediatrics

Experience: Occupational Therapist II/Physical Therapist II
• A minimum of one year of employment as an Occupational Therapist I/Physical Therapist I with the Placer County Office of Education
• Five years of successful work experience as an OT or PT with a primary focus on pediatric clients.

Knowledge, Skills and Abilities:
• Knowledge and understanding of current educational best practices related to infants/toddlers and families.
• Knowledge of early childhood assessment tools and procedures, with in-depth knowledge in motor development and sensory processing.
• Knowledge of typical and atypical child development.
• Knowledge of theory and practice of pediatric occupational therapy or physical therapy.
• Knowledge and ability to support the parent/child relationship and facilitate parent involvement.
• Knowledge of family dynamics and systems and how it impacts child development and knowledge and ability to provide resources to the family.
• Knowledge of assessment, instructional methodologies, intervention strategies, and assistive technology, associated with providing services with children with motor impairment.
• Knowledge parent support activities design.
• Knowledge of applicable laws, codes, regulations, policies, and procedures including Early Start and Individuals with Disabilities Education ACT (IDEA).
• Skills in planning, evaluating and modifying playgroup activities to create an inclusive learning environment.
• Skills in oral and written communication.
• Ability to gather and utilize observational data in developing and evaluating the effectiveness of instructional strategies.
• Ability to provide in-service and on-site training to staff on plan development implementation.
• Ability to conduct follow-up observations and team meetings to evaluate plan implementation.
• Ability to demonstrate and train staff and parents in the use of infant/toddler curriculum activities in the family’s everyday routines, relationships, activities and places.
• Ability to work effectively with parents, other program staff members, and public and private agencies in the home and community.
• Ability to function as a positive, contributing member of a professional team.
• Ability to demonstrate tact, courtesy, and patience in interactions with others.

Required Testing:
• Applicants may be tested.

Certificates & Licenses:
• Must possess a valid California driver’s license issued by the State Department of Motor Vehicles.
• Occupational Therapist: Verification of certification by the National Board of Certification for Occupational Therapy (NBCOT) and current licensure from the California Board of Occupational Therapy.
• Physical Therapist: A California Physical Therapist license is required.

Clearances:
• Criminal Justice Fingerprint Clearance
• TB Clearance

Work Environment:
• Work is performed in an office, family/caregiver home, community setting and community playgroups, and involves continuous contact with staff, family members and representatives of other agencies.

Physical Requirements:
• The usual and customary methods of performing the job’s functions requires the following physical demands: occasional lifting, carrying, pushing and/or pulling; some climbing and balancing, some stooping, kneeling, crouching; reaching, handling, fingering and/or feeling.
• Manual dexterity to operate a telephone and enter data into a computer.
• Facility to sit at a desk, conference table or in meetings of various configurations for extended periods of time with or without reasonable accommodation.
• Facility to see and read, with or without visual aids, laws and codes, rules, policies and other printed matter, and computer screens and printouts with or without reasonable accommodation.
• Facility to hear and understand speech at normal room levels and to hear and understand speech on the telephone with or without reasonable accommodation.
• Facility to speak in audible tones so that others may understand clearly in normal conversations, in training sessions, and other meetings with or without reasonable accommodation.
• When applicable, facility to determine and differentiate colors with or without reasonable accommodation.
• When applicable, facility to drive an automobile or to arrange a consistent method of transportation.

Note: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary.

**FLSA Status:** Non-exempt

**Employee Group:** Classified

**Salary Grade:**
- Occupational Therapist I/Physical Therapist I: 38.0
- Occupational Therapist II/Physical Therapist II: 38.5

Reviewed and Approved:

Supervisor: ____________________________  Date: __________________________

Human Resources: ______________________  Date: ______________________