BUSINESS LEADERS NEED EMPLOYEES…

who can put skills and knowledge to work to solve problems.

“Highly skilled work force can raise economic growth by about two-thirds of a percentage point every year. Worldwide, the average annual GDP growth rate for more than half a century is 2%...so that is a significant boost.”

~21stcenturyskills.org

BUSINESS, EDUCATORS AND JOB TRAINERS…

must align their efforts to make sure workers have the skills they need for the jobs of today and tomorrow.

“California has adopted more rigorous academic standards and thus it makes sense that we will now test students based on their ability to apply critical thinking and analytical skills to a subject matter. Although the new testing model is a big change from what was done in the past, their standards set a higher bar to ensure that California students are better prepared to succeed in the future.”

~George Garbalo-Mayo

Placer County Superintendent of Schools

WHAT ARE 21ST CENTURY SKILLS?

CRITICAL THINKING

• Challenges students to demonstrate critical thinking and problem solving and apply their knowledge to real-world situations.

• Goes beyond multiple choice questions and presents students with multi-step problems, conceptual questions and performance tasks.

• Asks students to explain how they arrived at the correct answer.

COMMUNICATION

• Emphasizes literacy across all subject areas.

• Asks students to read more complex text, information and technical texts, use evidence from a variety of texts to answer questions, make inferences and present information in a variety of ways.

• Emphasizes literacy across all subject areas.

• Measures progress in writing and effective communication at every grade level.

COLLABORATION

• Helps students learn to work in teams,

• Develops skills to work with diverse others.

• Provides opportunities to work with and for others.

• Develops their ability to work effectively with diverse others.

CREATIVITY

• Helps students learn to think differently,

• Develops their ability to think differently.

• Helps students learn to create ideas,

• Develops their ability to create ideas.

• Helps students learn to innovate,

• Develops their ability to innovate.

New Math assessment:

Covers fewer topics in greater depth, focusing on conceptual questions and performance tasks.

presents students with multistep problems, conceptual questions and performance tasks.

New English Language Arts assessment:

Measures progress in writing and effective communication at every grade level.

RETRODUG THE SYSTEM TO FUEL CREATIVITY, INNOVATION AND ADAPTABILITY

To prepare students to compete, and to contribute to a 21st century global economy, significant changes are being made in our instruction and assessment systems.

This spring, our students are taking part in the first administration of the California Assessment of Student Performance and Progress (CAASPP) in grades three through eight and grade eleven. These assessments set a higher bar and provide a more comprehensive picture of how students are progressing. This year’s test results will establish new expectations for student outcomes.

New Math assessment:

Challenges students to demonstrate critical thinking and problem solving and apply their knowledge to real-world situations.

Asks students to explain how they arrived at the correct answer.

New English Language Arts assessment:

Measures progress in writing and effective communication at every grade level.

This year’s test results will establish new expectations for student outcomes.

We live in a constantly changing world, saturated with information and new ideas. In order for our students to become productive citizens who can successfully navigate this world, they have to learn how to use and apply information in flexible ways. This means learning the qualities of good information, where it comes from, what it means and can be used for and how to use it in multiple contexts.

With nearly 2/3 of all jobs requiring at least some post-secondary education, we are working with the business community to ensure that our students graduate college and career-ready. We also encourage you to publicly support college and career-ready standards and assessments is important for all students to have a variety of pathways to success.

EDUCATING THE NEXT GENERATION OF CITIZENS

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