1. Demonstration of Need

This section shall contain a description of the needs analysis of the FYSC Program and include a description of the needs of the community. It should also include any unmet needs. This section shall include survey data or statistics that demonstrate the need of your educational community.

The data demonstrates positive progress with the FSYCP. Attendance rates for the 2015/16 school year for youth in care was on average 95%. The percentage of youth who enrolled in a school at the beginning of the school year and remained the entire school year was 77% and students who enrolled later in the school year and remained in that school was 57%. Of all youth in care there was a total of 32 suspensions with a total of 92 days of suspension; only one foster youth was expelled. The graduation rate for this year was 82%. Anecdotal information regarding the transition from the FYS approach the FYSCP has been overall very positive. School districts are maintaining good contact with the COE to address the needs of youth in care. There has been a noted increase in direct communication between System of Care social workers and school site staff. This positive trend will be further developed as increased communication continues to be a need in identifying and meeting the needs of youth in care. The 2014/15, and when available the 2015/16 CAASPP Smarter Balance data, will be analyzed, reviewed with districts and used as a baseline to measure progress. An identified are for growth is timely and accurate reporting of educational status of youth in care to the court.

2. Executive Advisory Council Composition

This section shall contain information on the composition of the FYSC Program Executive Advisory Council (Council) that has been formed to collaborate in the planning and delivering support services to foster youth. This section shall include Council member names, roles, and titles and how the Council ensures youth involvement, as well as meeting schedules and council governance.

An Executive Advisory Council as well as a FYSCP work group meet regularly. The FYSCP workgroup is facilitated by the Placer County Office of Education (PCOE) FYSCP Coordinator, Foster Youth District Liaisons (FYDL) and Assistant Director of the Children’s System of Care (CSOC). This work group was expanded to include representation from probation, foster youth, foster parents, children’s mental health, Sierra Community College, Independent Living Program and Workability. In Placer County the Foster Youth District Liaisons are also the McKinney-Vento Homeless Education Liaisons. The meeting is used to capitalize on resources, review and understand legislation and develop plans to best serve our most at risk student
populations. The work group meets quarterly and reports to the Executive Advisory Council. The Executive Advisory Council consists of Mike Lombardo, PCOE Director, Interagency Facilitation, Philip Williams, PCOE Associate Superintendent, Twyla Abrahamson, CSOC Director, Colleen Nichols, Judge (Chair Person), Marshall Hopper, Chief Probation Officer, Jeff Brown, Director Human Services, Francis Kearney, Judge, Scott Leaman, Superintendent, Western Placer Unified School District and David McManus, Deputy Chief Probation Officer. This group meets quarterly and reviews the progress of the FYSCP and makes recommendations as needed.

3. Facilitating Service Delivery and Sustainability

This section shall contain a description of how each FYSC Program collaborative partner will support capacity building to facilitate the delivery of support services for foster youth including, if applicable, collaboration to ensure the Maintenance of Effort requirement is met. The section shall describe the process of collaboration, capacity building, and leveraging resources for sustainability. It is to include, but is not limited to, a description of the process to certify that tutoring, mentoring, and counseling services for foster youth in local educational agencies (LEA) or County-Operated Programs cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula (LCFF), federal, state, or local funding. In the event any direct services are to be included in FYSC Program structure, this section shall include any Letter of Agreement, MOU, or contract that identifies the commitment of resources intended for the delivery of these support services for foster youth in schools. This section shall also include a description of the process for ensuring the increased collaboration required under the Every Student Succeeds Act related to school stability and the provision of transportation for foster youth.

The collaborative relationships between the Placer County Office of Education (PCOE) and school districts within Placer County are strong. To ensure that the quality and level of service for foster youth remain at their current outcome level and/or improve, the PCOE will facilitate the following:

- Coordination and implementation of FosterEd including case coordination and interagency collaboration to ensure support for foster youth both academically and behaviorally.
- Coordination between the Children’s System of Care (CSOC) and CalPads to provide, as accurately as possible, foster student list to FYDLs.
- To improve our data collection, we have engaged Sacramento County Office of Education to use Foster Focus.
- Coordination of collaborative opportunities for school district staff to participate in community resource events, i.e. “Passport to Student Wellness”, quarterly mental wellness learning community and web-based resource directory “Network of Care”
- Screening of current foster youth to determine continued identification as a Foster Youth as well as collaboration with the resident school district to provide tiered academic & behavioral support to best prioritize need.
- Updating LEAs regarding laws, regulations, credentialing, etc. with information to support staff in the assessment and support of Foster Youth, as well as mandated training for staff (Child Abuse Mandated Reporting).

Using a Multi-Tiered System of Support (MTSS) the FYSCP will prioritize services for students in out-of-home care based on survey, assessment and data-driven need. (see chart below) To best case manage and provide support to youth and districts, all known foster parents and group home agencies will be contacted twice a year by the PCOE to survey the needs of youth in their care. If needs are identified, a more thorough assessment, academic or social/emotional, will be conducted by their home district/school. If concerns arise regarding school success, the school/district, using an MTSS guideline, will initiate increased supports for youth in care. The PCOE will use the FosterEd model to provide facilitated support for youth in need of high levels of support.

- Tier 1: Universal Screening of all foster youth in Placer County by PCOE FYS staff. PCOE will continue to provide community agency resource fairs approximately two (2) times per year to provide resources to connect students, families and educators to appropriate community agencies that provide support to Foster Youth. The PCOE will continue to support school districts with referrals to the Family Resource Community Collaborative (FRCC) to identify supports and services to students identified as Foster Youth. Furthermore, the PCOE will create a matrix of supports for students who meet criteria under more than one subgroup or are experiencing more than one residential or educational situation. The Placer County Network of Care will be shared with all LEAs to support access to numerous community resources including medical, housing, and counseling services.

- Tier 2: Referral to LEAs for social, emotional and behavioral and/or academic assessment to determine appropriate interventions; LEAs will provide identified students with direct intervention supports and services; ongoing collaboration with community agencies for connection to services.

- Tier 2 & 3: PCOE FYSCP will continue to be available to provide contracted direct services for academic support/tutoring.

- Tier 3: LEAs will collaborate with the FYSCP for support with FosterEd case coordination and interagency collaboration.

As an FYSCP committee, the group will work collaboratively to build a multi-tiered system of support, a system of resources, and a continuum of Tier 2 and Tier 3 services available across all LEAs and within Placer County to support Foster Youth with the greatest academic and behavioral needs.
### Tier 1 – Data Review Sources:
- School attendance record
- School academic record
- School behavior record
- School placement history
- Interview with caregiver and/or youth
- Composite *DAP score

### Tier 1 – Indicators for Success:
- 95%-100% attendance
- 2.5 – 4.0 GPA or equivalent
- Fewer than two (2) office referrals
- Zero (0) school placement changes during the school year
- One (1) or more significant adult connections at school
- Three (3) or more significant peer connections at school
- Involved in school extracurricular activities
- Composite *DAP score 42-60

### Tier 1 – Supports:
- School wide support systems in place
- Positive feedback to youth, caregiver and bio-parent as appropriate
- Report to social worker/court
- Bi-yearly monitoring for continued success
- Educational Champion

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### Tier 2 – Data Review Sources:
- School attendance record
- School academic record
- School behavior record
- School placement history
- Interview with youth, caregiver, school staff and/or social worker
- Composite *DAP score

### Tier 2 – Indicators for Support:
- 90% - 95% attendance
- 2.0 – 2.5 GPA or equivalent
- More than two (2) office referrals
- One or more school placement change(s) this school year
- Minimal school connectedness
- Minimal peer connectedness
- Minimal participation in extracurricular activities
- Composite *DAP score 30-41

### Tier 2 – Supports:
- Identify school-based support person
- School wide support systems in place
- Referral for academic support
- Referral for social/emotional support
- Consultation with social worker
- Consultation with caregiver
- Referral for mentor
- Referral for community resources / activities
- Develop plan to build on current success
- Monitor plan

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### Tier 3 – Data Review Sources:
- School attendance record
- School academic record
- School behavior record
- School placement history
- Interview with youth, caregiver, bio-parent (as appropriate) school staff and/or social worker
- Composite *DAP score

### Tier 3 – Indicators for Intervention:
- ↓ 90% attendance
- ↓ 2.0 GPA or equivalent
- More than three (3) office referrals
- More than two (2) school placement changes this school year
- No school connectedness
- No peer connectedness
- No participation in extracurricular activities
- Composite *DAP score 0-29

### Tier 3 – Interventions:
- Assess for FosterEd facilitated team process

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*Developmental Assets Profile (DAP)

http://www.search-institute.org/surveys/dap
4. **Local Control and Accountability Plan Planning and Development**

This section shall contain a specific description of the planned actions for the FYSC Program in coordinating local planning with LEAs, probation, and child welfare to support development and implementation of both the county and LEA Local Control and Accountability Plan (LCAP) to improve educational outcomes for students in foster care. This section is to include a description of the process for providing LEAs with information and assistance regarding the educational needs of foster youth, including, but not limited to, methods to:

- Minimize changes in school placement
- Provide education-related information to county welfare agencies
- Respond to information requests from juvenile courts to assist in the delivery of services to foster youth
- Establish mechanisms for efficient and timely transfer of health and education records.

The Local Control and Accountability Plan (LCAP) will be coordinated through the use of the FYSCP Coordinating Team in development of FYSCP plan, as well as support to LEA LCAP Development. The FYSCP Coordinating Team meets quarterly and LCAP planning is on the agenda to review FYSCP requirements and to ensure alignment with SB854. Representative LEAs and Placer County Office of Education (PCOE) Facilitation work together to develop local FYSC plans that will support both outcomes of AB854 as well as LEA – LCAP’s and to see that services needed are aligned with LCAP priorities. The PCOE works with LEA’s FYDLs to establish LCAP language that cross walks between FYSCP and LCAP. This language addresses elements of Education Code Section 42920.5 accomplished by Placer’s integrated System of Care. The PCOE staff serve as the education liaisons on multi-disciplinary teams co-located within the CSOC. The team utilizes a holistic approach in coordinating a comprehensive array of integrated services including ongoing case planning and management for all children in out-of-home placement under the jurisdiction of the Juvenile Court pursuant to Section 300 and 602 of the Welfare and Institutions Code, and placed in a licensed foster home, licensed care institution, court-specified homes or juvenile detention facility. Staff have access to both the CalPADS and CMS/CWS data tracking and a monthly report is cross checked and provided to LEAs.

All foster families are contacted twice a year and assessed for supportive services. As needs are identified, the PCOE staff case manage and coordinate with LEAs to ensure necessary services. The PCOE has retained an academic intervention practitioner and has developed a contractual MOU to facilitate tutoring services for LEAs who may lack resources for supporting an intervention practitioner full time.

Placer County currently has a 77% persistency rate for school placements at the
foster youth school of origin. The FYSCP works collaboratively with placing
agencies and districts to maintain and increase stability of school placements. In
addition, the FYSCP works with the Koinonia Family Services to increase awareness
of the need for Foster Youth placements and supporting outreach programs to local
schools and churches. Furthermore, the CSOC works with Koinonia Family Services
to help place hard-to-place Foster Youth. The PCOE will work with the CSOC to
maintain health and education passports and the accessibility of records to the court.
The relationship with Koinonia will be critical in the coming year under Child Welfare
Reform and Koinonia will continue to participate in FYSCP meetings to help keep
persistance rates at or above current levels.

5. Policy and Protocol Development

This section shall contain a description of the role of the FYSC Program in the
establishment of policies and procedures for LEAs that ensures the timely and
appropriate educational placement, the establishment of individualized education plans
and the timely transfer of records, transcripts, and sharing of relevant educational
information to ensure partners have access to accurate information regarding the needs
of foster youth. This section shall include evidence of any formal policy or established
protocols or practices intended to support LEAs in providing supports for foster youth.

Working with the LEAs and other FYSCP partners, the Placer County Office of
Education (PCOE) will build on existing policies and protocols to ensure supports to
youth outlined in AB490 and other key legislation are provided. Using the Multi-
Tiered System of Support (MTSS) and FosterEd approach the PCOE will prioritize
the needs of youth and case-manage individual education plans as student need
indicates. The PCOE will hold annual Legislative Update trainings to review current
legislation with specific attention on AB490 and LCAP. The PCOE will provide
individual training and consultation to school/districts related to AB490, AB167,
AB1909, and other legislation relevant to youth in out-of-home placement. The
PCOE is working with the Children’s System of Care (CSOC) to review the
implementation of Title IV-E Foster Care Administrative Activities MOU (draft
attached). Both parties are in the process of reviewing the MOU and reviewing the
feasibility of moving forward. This would help all parties to increase efficiency in
meeting the needs of youth in care. This MOU would also increase capacity to
inform the court of educational progress for youth in care. The FYSCP and CSOC
are also developing a transportation policy and procedure to access Title IV-E
reimbursement (draft attached).

6. Coordinating Transition to College and Career Programs

This section shall contain a description of the role of the FYSC Program in the
coordination with postsecondary institutions and LEAs or County-Operated Programs,
which is to include, but not be limited to, adult education programs, career technical
education programs, California Community Colleges, the California State University,
the University of California. This section shall include any established agreements with postsecondary programs intended for the delivery of transition supports for foster youth.

The Placer County Office of Education (PCOE) has a pre-existing relationship with Sierra Community College. The College Transition Support Team (CTST) is a collaborative group made up of government agencies and community partners who provide support to youth in out-of-home placement. The CTST meets monthly at Sierra Community College to address issues related to barriers to postsecondary education. The group is made up of local community partners, and primary and secondary education. The FYSCP will also reach out to California State University, Sacramento to develop a working relationship to best support youth interested in the state university system.

A FYSCP subcommittee led by the FYSCP coordinator will be formed to support the transition to postsecondary education, provide advocacy and mentoring services to Foster Youth prior to graduation and into post-secondary education enrollment through ongoing coaching. Utilization of Court Appointed Special Advocate workers to provide ongoing support will be explored, as well as private contract services that support student transition to postsecondary education.

7. **Prioritizing Service Coordination**

This section shall contain a description of the role of the FYSC Program in the process of prioritizing services in order to deliver educational supports to students with the highest need first.

Using a Multi-Tiered System of Support (MTSS) the FYSCP will prioritize services for students in out-of-home care based on survey, assessment, and data-driven need. All known foster parents and group home agencies will be contacted twice a year by the Placer County Office of Education (PCOE) to survey the needs of youth in their care. If needs are identified, a more thorough assessment, academic or social/emotional, will be conducted by their home district/school. If concerns arise regarding school success, the school/district using an MTSS guideline will initiate increased supports for youth in care. The PCOE will use the FosterEd model to provide facilitated support for youth in need of high levels of support. In monthly FYDL reports all students are prioritized per the MTSS and current and past services are noted and progress is documented.

8. **Program Reporting**

This section shall contain information on the FYSC Program in the coordination of data collection for purposes of accountability and reporting program outcomes. This section shall include information regarding how available data is used to measure program effectiveness and for tracking program expenditures that are aimed at improving educational outcomes.
The FYSCP will gather data and compile documentation for reporting purposes to the CDE. The Placer County Office of Education (PCOE) FYSCP will share information regarding the use of funding for PCOE Foster Youth support through transparent reporting of program expenditure.