AGENDA

1. Call to Order and Establish Quorum

2. Public Comment – This is the time in which anyone in the audience may address the Council on any items not on the Agenda. Comments will be limited to three (3) minutes unless the Council agrees to extend the time beyond three (3) minutes. The Council has the discretion to restrict public comments to those matters it deems relevant to the subject matter jurisdiction.

3. Action Items:  
   3.1 Approval of Minutes – Approval of the minutes from the August 10, 2016 meeting is requested.

4. Discussion Items:  
   4.1 SB 277 Review – The potential impact of district immunization policies and PCOE classrooms will be discussed.

   4.2 SELPA-wide Reserve Fund – Guidelines for the fund will be discussed.

5. Information Items:  
   5.1 Infant Program Funding – Update on the progress of the infant program.

   5.2 SB 884 – The governor signed SB 884 which will have an impact on fiscal reporting out of Educationally Related Mental Health Services (ERMHS).

   5.3 Executive Director Report – Updates on committee meetings and other current SELPA activities will be shared.

   5.4 Comments/Reports from Council Members – Members can share any important information and/or reports.
AGENDA ITEM NO. 3.1
MEETING DATE: 10-12-16

SUBJECT: Approval of Minutes.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Troy Tickle
Reports/Presentations

X ACTION PRESENTING TO COUNCIL:
Action Troy Tickle

REQUEST FOR ACTION: Staff requests approval of the minutes of the August 10, 2016 Executive Committee of the Council of Superintendent’s (ECCOS) meeting.

BACKGROUND AND SUMMARY: Minutes from the August 10, 2016 ECCOS meeting are attached for review.
1.0 Call to Order
The meeting was called to order by Scott Leaman, ECCOS Chairman, Western Placer Unified School District, at 9:05 a.m. in the PCOE A/B Conference Room.

Members Present:
Gayle Garbolino-Mojica, Placer County Office of Education (PCOE)
Lisa Graham, Alta-Dutch Flat School District (ADSC)
Shannon Jacinto, Foresthill Union School District (FUSD)
Scott Leaman, Western Placer Unified School District (WPUSD)
Barbara Patterson, Rocklin Unified School District (RUSD)
George Sziraki, Placer Union High School District (PUHSD)

Others Present:
Troy Tickle, Executive Director, SELPA
Melanie Purdy, Administrative Assistant, SELPA
Jillian King, Support Coordinator, SELPA
Phil Williams, Deputy Superintendent, PCOE

Members Absent:
Derk Garcia, Roseville City School District (RCSD)
Gordon Medd, Loomis Union School District (LUSD)

2.0 Public Comment
There was no public comment.

3.0 Action:
3.1 Approval of Minutes
Shannon Jacinto moved to approve the minutes of the June 8, 2016 ECCOS meeting as presented and Gayle Garbolino-Mojica seconded the motion.
Aye votes: Lisa Graham, Scott Leaman, Barbara Patterson and George Sziraki.
Absent: Derk Garcia and Gordon Medd
Motion passed.

3.2 Request from Placer Union High School District (PUHSD)
PUHSD has requested reimbursement from the Placer County SELPA-wide Reserve Fund for costs which resulted from a unilateral placement of a student in an Out-of-State Residential Treatment Center in January 2015 without the district knowledge. The parents filed Due Process against PUHSD in September after their budget had already been established for the year.

A member suggested general practice has been to reimburse requests for the most recent fiscal year. Requests have not traditionally been accepted beyond that timeframe. PUHSD amended their request based on their 2015-2016 school year expenditure of $58,826.00.
Members requested an agenda item for the next ECCOS meeting to discuss establishing criteria for accessing the Placer County SELPA-wide Reserve Fund. Members also requested a statement of the SELPA Reserve Fund balance and transactions in the fund spanning the last five years for the next ECCOS meeting.

Scott Leaman moved to approve a onetime reimbursement of $58,826 to PUHSD for the unanticipated cost of a unilateral Out-of-State placement for one year and Lisa Graham seconded the motion.
Aye votes: Gayle Garbolino-Mojica, Lisa Graham, Shannon Jacinto and George Sziraki
Absent: Derk Garcia and Gordon Medd
Motion passed.

3.3 Approval to change or cancel April 12, 2017 ECCOS meeting
The currently scheduled April 12th ECCOS falls during spring break for all of the member districts. Since quorum may not be established, members requested the date be changed to April 19, 2017.

Gayle Garbolino-Mojica moved to change the April 12, 2017 ECCOS meeting to April 19, 2017 and George Sziraki seconded the motion.
Aye votes: Lisa Graham, Shannon Jacinto, Scott Leaman and Barbara Patterson
Absent: Derk Garcia and Gordon Medd
Motion passed

4.0 Discussion
4.1 Infant Program Funding
The Infant Program received additional Supplemental Funds and also made staff reductions, therefore PCOE will not be accessing funds from the SELPA-wide Reserve Fund for the 2015-2016 school year. SELPA moved $25,000 of the preschool grant to the Infant Program. PCOE and SELPA will be meeting with Alta Regional Center to discuss the ongoing issue with the Infant Program Funding.

4.2 Mental Health Update
Theresa Thickens has shared her draft report regarding Educationally Related Mental Health Services (ERMHS) prior to sharing it with the Board of Supervisors. The draft report was shared and reviewed with members. PCOE and SELPA met with Theresa and came up with suggestions that she will use in her report. Theresa will add additional information in the report acknowledging that districts are servicing more students using mental health funds. There will be a recommendation for a discussion/workgroup on mental health service delivery within the member districts.

5.0 Information
5.1 Charter School Notice Update
Horizon Charter School (HCS) has notified the SELPA that they are exploring the option of exiting the SELPA in July 2017 to join El Dorado County Charter SELPA. The letter from HCS was included.

CORE Placer Charter School notified the SELPA on June 23rd that they have exited SELPA and joined El Dorado County Charter SELPA. The letter form CORE Placer Charter School was included.

5.2 Maria Montessori Charter Academy (MMCA)
MMCA submitted a request to become an LEA Charter in June 2015 as specified in the Local
Plan. The request was not submitted as an action item at the February 2016 Council of Superintendents (COS) meeting, therefore was not approved. This will be on the September COS agenda to approve MMCA becoming their on LEA for special education purposes. A draft of the projected allocation plan for fiscal year 2016-2017 with MMCA as an LEA was shared and discussed with members.

5.3 2016-2017 Program Specialist Assignments
SELPA hired Patsy Martin as a new Program Specialist. The SELPA staffing chart and Program Specialist assignments were provided for member review.

5.4 Executive Director Report
SELPA is changing the price structure for Professional Development offerings. There will be a small cost to cover lunch and copies for handouts. It is the goal of SELPA to offer Professional Development to the districts at minimal cost to districts.

SELPA is working on adding mental health guidelines to the Procedural Manuel. There will be a mental health workgroup with members from the SELPA staff as well as Special Education Directors, and LEA providers. ECCOS and Program/Business Review Committee (PBRC) will be included in the workgroup process.

SELPA is also forming an Alternative Dispute Resolution (ADR) workgroup since this is now part of the Performance Indicator Report from the state. SELPA would like a formal ADR process to track districts outcomes to reduce due process filings.

California Department of Education (CDE) has hired Kristen Wright as the new Director of Special Education.

5.5 Comments/Reports from Council Members

6.0 Adjournment
6.1 The meeting was adjourned at 10:16 a.m. The next regular ECCOS meeting is scheduled for October 12, 2016.
SUBJECT: SB 277 Review.

AGENDA ITEM SUBMITTED FOR: Public Hearing
AGENDA ITEM SUBMITTED FOR: Reports/Presentations

SUBMITTED BY: Troy Tickle

PRESENTING TO COUNCIL:

Discussion

PRESENTING TO COUNCIL:

Discussion

BACKGROUND AND SUMMARY: SB 277 has been implemented across the state. There has not been clear legal guidance from CDE on implementation of the law in regard to students on an Individualized Education Plan (IEP). Districts within Placer County have interpreted the law differently. PCOE Program needs guidance for classrooms located around the county.
BACKGROUND AND SUMMARY: ECCOS requested a fund balance and transaction record for the SELPA-wide Reserve Fund in order to develop guidelines to maximize the impact of the dollars.
AGENDA ITEM NO. 5.1
MEETING DATE: 10-12-16

SUBJECT: Infant Program Funding.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Troy Tickle
Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:
Information Phil Williams

BACKGROUND AND SUMMARY: In collaboration with SELPA, the Infant Program administrative team is in the process of developing a funding model which meets the needs of the LEAs and is fiscally sustainable. An update on the progress will be shared.
SUBJECT: SB 884.

AGENDA ITEM SUBMITTED FOR: Public Hearing
SUBMITTED BY: Troy Tickle

AGENDA ITEM SUBMITTED FOR: Reports/Presentations

X INFORMATION
PRESENTING TO COUNCIL:

Information Troy Tickle

BACKGROUND AND SUMMARY: The governor signed SB 884 which will create a system to audit Educationally Related Mental Health Services (ERMHS) in regards to expenditures and student outcomes for the 2016-17 school year.
An act to add Sections 14509 and 56415 to the Education Code, relating to special education.

LEGISLATIVE COUNSEL'S DIGEST

SB 884, Beall. Special education: mental health services.
Existing law requires the Superintendent of Public Instruction to administer the special education provisions of the Education Code and ensure provision of, and supervise, education and related services to individuals with exceptional needs, as required pursuant to the federal Individuals with Disabilities Education Act. Existing law provides for the establishment of Family Empowerment Centers on Disability to, among other things, ensure that children and young adults with disabilities receive the necessary educational support and services they need to complete their education.

Existing law separately requires the Controller, in consultation with the Department of Finance, the State Department of Education, and specified other entities, to propose the content of an audit guide for purposes of carrying out financial and compliance audits for local educational agencies.

This bill would require the audit guide to include audit procedures to review whether specified funding, which the bill would subject to existing state and federal audit requirements, for educationally related mental health services required by an individualized education program received by local educational agencies was used for its intended purpose in the 2016-17 fiscal year, and would require these audit procedures to be included in future fiscal years if recommended by the Controller, as specified. The bill would require the State Department of Education to include a link on the sample procedural safeguards maintained on its Internet Web site to the page on its Internet Web site that lists family empowerment centers and to include the link on specified forms. The bill would require the department to submit 2 reports, as specified, relating to the provision of mental health services to pupils through an individualized education program to the appropriate fiscal and policy committees of the Legislature by June 30, 2017.

Vote Required: MAJORITY Appropriation: NO Fiscal Committee: YES Local Program: NO Immediate Effect NO Urgency: NO Tax Levy: NO Election: NO Usual Current Expenses: NO Budget Bill: NO Prop 25 Trailer Bill: NO

The people of the State of California do enact as follows:

SECTION 1. Section 14509 is added to the Education Code, to read:

14509. The funding appropriated in Item 6100-161-0001 of the annual Budget Act for mental health services shall be subject to existing state and federal audit requirements.
Audit procedures shall be included in the audit guide to review whether funding for educationally related mental health services pursuant to this item was used by local educational agencies for its intended purposes in the 2016-17 fiscal year. These audit procedures shall be included in future fiscal years if the addition of these procedures is recommended by the Controller pursuant to subdivision (a) of Section 14502.1. If any mental health audit findings are generated through this process, the Superintendent shall ensure that the local educational agency has either corrected or developed a plan of correction for state and federal mental health funds pursuant to subdivision (m) of Section 41020.

SEC. 2. Section 56415 is added to the Education Code, to read:

56415. The department shall include a link on the sample procedural safeguards maintained on its Internet Web site to the page on its Internet Web site that lists family empowerment centers. The department shall include this link on all sample procedural safeguard forms for which it maintains translations.

SEC. 3. The State Department of Education shall create a report on its compliance findings and corrective action plans related to the provision of mental health services for pupils with individualized education programs using data the department collects through its verification and comprehensive reviews, including those targeted and any randomly chosen for review. The department shall send this report to the appropriate fiscal and policy committees of the Legislature by June 30, 2017.

SEC. 4. (a) The State Department of Education shall create a report on pupil outcomes for pupils receiving mental health services through an individualized education program. The data used to create this report shall already be maintained by the department and shall be reported to the extent permitted under state and federal laws regarding the privacy of pupil information. These outcomes shall include all of the following:

(1) Graduation rates.
(2) Dropout rates.
(3) Statewide assessment results.
(4) Suspension and expulsion rates.
(5) Participation in general education classes.
(6) Postschool outcomes.

(b) The department shall send this report to the appropriate fiscal and policy committees of the Legislature by June 30, 2017.
SUBJECT: Executive Director Report.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:

Public Hearing Troy Tickle

Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:

Information Troy Tickle

BACKGROUND AND SUMMARY: Updates on committee meetings and other current SELPA activities will be shared.
AGENDA ITEM NO. 5.4
MEETING DATE: 10-12-16

SUBJECT: Comments/Reports from Council Members.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Troy Tickle
Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:

Information Troy Tickle

BACKGROUND AND SUMMARY: Members can share any important information and/or reports.