AGENDA

1. Call to Order and Establish Quorum

2. Public Comment – This is the time in which anyone in the audience may address the Council on any items not on the Agenda. Comments will be limited to three (3) minutes unless the Council agrees to extend the time beyond three (3) minutes. The Council has the discretion to restrict public comments to those matters it deems relevant to the subject matter jurisdiction.

3. Action Items:
   3.1 Approval of Minutes – Approval of the minutes from the June 30, 2015 meeting is requested.
   3.2 Amendment to the Allocation Plan – Approval of the recommendation from the Program/Business Review Committee (PBRC) is requested.

4. Discussion Items:
   4.1 Legal Review of the California Children’s Services (CCS) Memorandum of Understanding (MOU) – Updates and consideration of a legal review will be discussed.
   4.2 ECCOS Representative – A K-8 superintendent is needed to fill a recent vacancy.

5. Information Items:
   5.1 2015-2016 SELPA Staff – SELPA staff assignments for 2015-2016 will be provided.
   5.2 Role of the SELPA – An updated version of the role of the SELPA will be provided.
   5.3 Maria Montessori Charter School (MMCS) Notification – MMCS has submitted notification of its intent to become a Local Education Agency (LEA).
   5.4 Final Day Treatment Reimbursement – Final figures from Children’s System of Care (CSOC) will be reviewed.
5.5 Professional Development (PD) 2015-2016 – The list of scheduled 2015-2016 PD events is included.

5.6 Executive Director Report – Updates on committee meetings and other current SELPA activities will be shared.

5.7 Comments/Reports from Council Members – Members can share any important information and/or reports.
PLACER COUNTY
SPECIAL EDUCATION LOCAL PLAN AREA
EXECUTIVE COMMITTEE OF THE COUNCIL OF SUPERINTENDENTS
(ECCOS)

AGENDA ITEM NO. 3.1

MEETING DATE: 9-8-15

SUBJECT: Approval of Minutes.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X ACTION PRESENTING TO COUNCIL:
Action Barbara Morton

REQUEST FOR ACTION: Staff requests approval of the minutes of the June 30, 2015 Executive Committee of the Council of Superintendent’s (ECCOS) meeting.

BACKGROUND AND SUMMARY: Minutes from the June 30, 2015 ECCOS meeting are attached for review.
1.0 Call to Order
The meeting was called to order by Scott Leaman, ECCOS Chairman, Western Placer Unified School District, at 9:07am in the PCOE Main A/B Conference Room.

Members Present:
Scott Leaman, Western Placer Unified School District (WPUSD)
Laura Grassmann, Auburn Union School District (AUSD)
Gordon Medd, Loomis Union School District (LUSD)
George Sziraki, Placer Union High School District (PUHSD)
Phillip Williams, Placer County Office of Education (PCOE) for Gayle Garbolino-Mojica

Others Present:
Barbara Morton, Executive Director, SELPA
Melanie Purdy, Administrative Secretary, SELPA

Members Absent:
Gayle Garbolino-Mojica, PCOE
Barbara Patterson, Rocklin Unified School District (RUSD)
Linda Rooney, Eureka Union School District (EUSD)
Gary Yee, Ackerman Charter School District (ACSD)

2.0 Public Comment
There was no public comment.

3.0 Action:
3.1 Approval of Minutes
Gordon Medd moved to approve the minutes of the ECCOS June 10, 2015 meeting as presented. George Sziraki seconded the motion. Aye votes: Scott Leaman, Laura Grassmann, and Phil Williams.

3.2 SELPA Reserve Fund request – Placer County Office of Education (PCOE) Special Education has submitted a request for funds.
PCOE Special Education has requested funding of up to $400,000 from the SELPA Reserve Fund for the Infant Program. PCOE operates this program on behalf of all LEAs in the SELPA. Placer County SELPA has traditionally received approximately $356,000 annually in Supplemental funds from California Department of Education (CDE) which is passed through to PCOE Special Education. This year CDE notified the SELPA in June that the amount awarded for 2014-2015 had been substantially reduced. Moving forward this revenue stream won’t be included in the Infant Program budget and PCOE has taken steps to reduce costs.

This is a mandated program and although expenditures can be reduced and fewer infants served, members expressed concern that if we don’t provide the same level of early intervention services, it will negatively affect all LEAs when these students enter school. Without early intervention, increased and more costly services will be required.
Any additional or Supplemental funds received will be used to reduce the amount awarded from the Reserve Fund. PCOE and SELPA will meet to discuss the actual amount the Infant Program will need and report back to ECCOS members.

Gordon Medd moved to approve up to $400,000 from the SELPA Reserve Fund for the Infant Program shortfall for the 2014-2015 school year with the understanding that any Supplemental or new funding received will be used to replenish the SELPA Reserve Fund. PCOE must also provide updated figures to ECCOS members when available. George Sziraki second the motion. Aye votes: Scott Leaman, Phil Williams and Laura Grassmann.

4.0 Information Items:
4.1 Executive Director Report
SELPA received a letter on June 25, 2015 from Tahoe Truckee Unified School District that they exploring options to join another SELPA.

4.2 Comments/Reports from Council Members

5.0 Adjournment
5.1 The meeting was adjourned at 10:00am. The next regular ECCOS meeting is scheduled for August 12, 2015 but may be changed due to school calendars.
SUBJECT: Amendment to the Allocation Plan.

AGENDA ITEM NO. 3.2

MEETING DATE: 9-8-15

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X ACTION PRESENTING TO COUNCIL:
Action Barbara Morton

REQUEST FOR ACTION: Staff requests approval of the recommendation made by PBRC.

BACKGROUND AND SUMMARY: The Allocation Plan has been under review for several months. Numerous alternative models and amendments have been considered by various SELPA governance committees. At the June PBRC meeting a suggestion was made to align the Severely Handicapped (SH) rate calculation with the Average Daily Attendance (ADA) rate calculation for Independent Study (IS) students. The rationale is that IS students are in class and receive services at a ratio of 1:5 in relation to students in classroom-based programs. In July PBRC reviewed spreadsheets showing these calculations and recommended this proposal be adopted. They requested that the SELPA office contact the LEAs that would be negatively financially impacted as only one of the three LEAs had regularly attended the governance committee meetings. The remaining two LEAs registered objections to the proposal but did not provide viable alternative proposals. The Chief Business Official (CBO) from Newcastle Elementary District and the special education director and the CBO from Horizon Charter School (HCS) and Partnership for Student-Centered Learning (PaSCL) Charter School attended the September 2nd PBRC meeting. The HCS/PaSCL staff provided information on changes to service levels and requested that the current Allocation Plan remain in place. Members reviewed a random sampling of service levels and Local General Fund Contribution (LGFC) percentages which demonstrated service levels are substantially lower at HCS and PaSCL programs and their LGFC is also approximately 20% of those LEAs operating classroom-based programs. Those spreadsheets are included for member review. PBRC passed a motion to adopt an amendment to the Allocation Plan that reduces the SELPA-wide IS SH rate to 20% of the SH rate for classroom-based programs.
# Specialized Academic Instruction Minutes
## SH Students Only

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Grand Total: 57

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Dec 2014 data
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(Note - No SE costs posted to IS programs, FD 02 & 04. However, did have NPS placement.)

46.45% Average All Districts (excludes Horizon & PASCL)
SUBJECT: Legal Review of the CCS MOU.

AGENDA ITEM NO. 4.1
MEETING DATE: 9-8-15

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X DISCUSSION PRESENTING TO COUNCIL:
Discussion Barbara Morton

BACKGROUND AND SUMMARY: The CCS MOU has been in place for a number of years with only minor revisions. In the 2014-2015 school year the state-level CCS staff directed local CCS offices to put local agreements on hold indefinitely. The hold is still place but the local CCS office requested an extension be signed in order to continue services until state-level staff determines a course of action. This extension was signed in August however CCS requested an amendment to their authorized representative recently. In addition, new case law was released in regard to documenting CCS services on IEPs. Given the heightened level of awareness and expected changes from CCS, direction will be sought on seeking legal review of the document after state-level CCS staff release the hold and make amendments.
PLACER COUNTY
SPECIAL EDUCATION LOCAL PLAN AREA
EXECUTIVE COMMITTEE OF THE COUNCIL OF SUPERINTENDENTS
(ECCOS)

AGENDA ITEM NO. 4.2
MEETING DATE: 9-8-15

SUBJECT: ECCOS Representative.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X DISCUSSION PRESENTING TO COUNCIL:
Discussion Barbara Morton

BACKGROUND AND SUMMARY: A K-8 superintendent is needed to replace Laura Grassmann.
PLACER COUNTY
SPECIAL EDUCATION LOCAL PLAN AREA
EXECUTIVE COMMITTEE OF THE COUNCIL OF SUPERINTENDENTS
(ECCOS)

AGENDA ITEM NO. 5.1
MEETING DATE: 9-8-15

SUBJECT: 2015-2016 SELPA Staff.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:

Information Barbara Morton

BACKGROUND AND SUMMARY: The 2015-2016 SELPA Staff and Program Specialist Assignments are included for review.
SPECIAL EDUCATION LOCAL PLAN AREA
360 Nevada Street, Auburn, CA 95603 – Fax (877) 434-4389

Barbara Morton, Executive Director (530) 886-5873
bmorton@placercoe.k12.ca.us

Laura Grassmann, Support Coordinator (530) 886-5880
lgrassmann@placercoe.k12.ca.us

Melanie Purdy, Administrative Secretary (530) 886-5873
mpurdy@placercoe.k12.ca.us

Lynne Conner, Accounting Analyst (530) 886-5874
lconner@placercoe.k12.ca.us

Jason Drewry, Staff Secretary (530) 886-5876
jdrewry@placercoe.k12.ca.us

Laura Blackburn, Program Specialist (530) 886-5882
lblackburn@placercoe.k12.ca.us
Ackerman Charter School District
Alta Dutch Flat School District
Colfax Elementary School District
CORE Charter
Foresthill Union School District
Newcastle Elementary School District
Rocklin Unified School District

Kristi Gregersen, Program Specialist (530) 886-5872
kgregersen@placercoe.k12.ca.us
Auburn Union School District
Dry Creek Joint Elementary School District
Horizon/PaSCL Charter Schools
Tahoe-Truckee Unified School District

Sonia Moscatelli, Program Specialist (530) 886-5877
smoscatelli@placercoe.k12.ca.us
Pathways Charter School
Placer Hills Union School District
Roseville City School District
Western Placer Unified School District

Ann Vollaro, Program Specialist (530) 886-5883
avollaro@placercoe.k12.ca.us
Eureka Union School District
Loomis Union School District
Placer Union High School District
Roseville Joint Union High School District
AGENDA ITEM NO. 5.2

MEETING DATE: 9-8-15

SUBJECT: Role of the SELPA.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:

Information Barbara Morton

BACKGROUND AND SUMMARY: The role of the SELPA will be reviewed.
# Role of the SELPA

## Data Reporting
- AB602 (Funding)
- Behavior Emergency Reports
- California Special Education Management Information System (CASEMIS)
- Developmental Results Data Profile (DRDP)
- Personnel Data Report
- Special Education Information System (SEIS)
- State Performance Indicators (SPI)

## Interagency Collaboration
- A Touch of Understanding
- Alta California Regional Center (ACRC)
- Family Resource Community Collaborative (FRCC)
- California Children’s Services (CCS)
- Children’s System of Care (CSOC)
- Head Start
- Medical Investigation of Neuro Developmental Disorders (MIND) Institute
- Warmline

## Dispute Resolution
- Alternative Dispute Resolution (ADR)
- Complaint Resolution
- Due Process
- Facilitated IEPs (FIEPs)
- Resolution Sessions

## Parent Support
- Community Advisory Committee (CAC)
- Individual Support at IEPs
- Training

## Ensure Continuum of Options
- Annual Service Plan
- Execute Master Contracts
- Identify Program Locations
- Monitor Non Public Schools (NPS)
- Review NPS/NPA Applications

## Professional Development
- Access to Common Core
- Accessible Curriculum for All
- California Autism Professional Training and Information Network (CAPTAIN)
- Local Education Agency (LEA) – Specific and SELPA-Wide
- Positive Environments, Network of Trainers (PENT)
- Region 3

## Fiscal
- Allocate Resources
- Annual Budget Plan
- Excess Cost Calculation Monitoring, Compilation and Submission
- Low Incidence Grant and Purchasing
- Maintenance of Effort (MOE) Monitoring
- Receive Funds
- State Reports
- Write/Monitor Grants

## Quality Assurance
- Compliance Monitoring
- Complaint Investigation
- Disproportionality
- Legal Updates
- Local Plan
- Procedural Handbook
- Special Education Self-Review (SESR)
- Verification Review (VR)

## Governance (Brown Act Meetings)
- Council of Superintendents (COS)
- Executive Committee of the Council of Superintendents (ECCOS)
- Program/Business Review Committee (PBRC)
- Special Education Administrators Committee (SEAC)
- Community Advisory Committee (CAC)

## Technical Assistance to IEP Teams
- Access
- Curriculum Adaptation/Modification
- Educational Benefit
- Evidence-Based Practices
- Free Appropriate Public Education (FAPE)
- IEP Attendance
- IEP Development
- Least Restrictive Environment (LRE)
- Parent Involvement
- Placement Options
- Identified Disabilities
- Transition

Updated August 2015
AGENDA ITEM NO. 5.3
MEETING DATE: 9-8-15

SUBJECT: Maria Montessori Charter School (MMCS) Notification.

AGENDA ITEM SUBMITTED FOR: Public Hearing

SUBMITTED BY: Barbara Morton

Reports/Presentations

X INFORMATION

PRESENTING TO COUNCIL:

Information

Barbara Morton

BACKGROUND AND SUMMARY: MMCS has submitted notice to either exit the SELPA or become its own LEA several times. Each time they failed to follow through with document submission and/or final notice. In June 2015 the MMCS director requested a waiver of the timeline for notice as MMCA wished to become its own LEA effective July 2015. The SELPA office provided several documents and substantial support to grant their request but at the end of June MMCS indicated they had changed their minds and would postpone their request. In August a new notice was submitted, again requesting a change to LEA status effective July 2016. According to the Local Plan this notice should have been received by June 30, 2015. The letter is included for review.
June 30, 2015

Barbara Morton
Placer County SELPA
360 Nevada Street
Auburn, CA 95603

Dear Barbara,

This is to notify you that Maria Montessori Charter Academy wishes to become its own LEA for special education purposes beginning July 1, 2016. We request that the Council of Superintendents grant us special consideration by waiving the timeline for this notification. Although we have previously sent you notice that we were considering this as an option, we did not provide final notice by the February deadline. We have met with Rocklin Unified School District, our sponsoring district, and they are in agreement with this change.

Thank you for this consideration.

Sincerely,

Brent Boothby
M.M.C.A. Executive Director
SUBJECT: Final Day Treatment Reimbursement.

AGENDA ITEM NO. 5.4
MEETING DATE: 9-8-15

PUBLIC HEARING

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:
Information Barbara Morton

BACKGROUND AND SUMMARY: For a number of years PCOE and Children’s System of Care (CSOC) co-operated a Day Treatment Program and CSOC was able to receive reimbursement of certain costs from a funding stream unavailable to education. A CSOC Reserve account was established at PCOE as the reimbursements were unpredictable and remaining balances could not be determined. In addition, LEAs across the SELPA carried an Accounts Payable amount on their books awaiting final reconciliation of reimbursements. The reimbursements were traditionally received by CSOC several years in arrears, though not in chronological order. Recently final reimbursement has been received by CSOC and invoices have been reconciled. LEAs have been informed that their Accounts Payable entries can be reversed and there is a balance remaining in the CSOC Reserve account which can be transferred to the SELPA Reserve. A summary of the reconciliation is included for member review.
## CSOC Reserve Fund Final Reconciliation

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/30/10 CSOC Reserve Fund</td>
<td>2,845,141.80</td>
</tr>
<tr>
<td>Interest Earnings</td>
<td>65,297.37</td>
</tr>
<tr>
<td>2014/15 Interest</td>
<td>3,073.29</td>
</tr>
<tr>
<td><strong>Balance Available</strong></td>
<td><strong>2,913,512.46</strong></td>
</tr>
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</table>

### Payments

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007/08</td>
<td>826,990.31</td>
</tr>
<tr>
<td>2009/10 (remainder)</td>
<td>1,034,042.00</td>
</tr>
<tr>
<td>2010/11 (remainder)</td>
<td>648,840.00</td>
</tr>
<tr>
<td>2011/12 (remainder)</td>
<td>218,082.00</td>
</tr>
<tr>
<td><strong>Total Payments</strong></td>
<td><strong>2,627,954.31</strong></td>
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### Remaining Reserve Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remaining Reserve Balance</td>
<td>285,558.15</td>
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AGENDA ITEM NO. 5.5
MEETING DATE: 9-8-15

SUBJECT: Professional Development (PD) 2015-2016.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:
Information Barbara Morton

BACKGROUND AND SUMMARY: The list of PD events scheduled for 2015-2016 is included for review.
# 2015-2016 Professional Development Summary

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter</th>
<th>Dates</th>
<th>Time</th>
<th>Location</th>
<th>F/U Posted</th>
<th>Registered</th>
<th>Attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonviolent Crisis Intervention (NCI) 2 Day</td>
<td>SELPA Staff: Gregersen, Moscatelli</td>
<td>8/6/15, 8/7/15</td>
<td>8:30 – 3:30</td>
<td>Dry Creek</td>
<td>NA</td>
<td>NA</td>
<td>17</td>
</tr>
<tr>
<td>Nonviolent Crisis Intervention (NCI) Refresher 1 Day</td>
<td>SELPA Staff: Blackburn, Moscatelli</td>
<td>8/10/15</td>
<td>8:30 – 3:30</td>
<td>Dry Creek</td>
<td>NA</td>
<td>NA</td>
<td>20</td>
</tr>
<tr>
<td>Nonviolent Crisis Intervention (NCI) Refresher 1 Day</td>
<td>SELPA Staff: Blackburn, Moscatelli</td>
<td>8/12/15</td>
<td>8:30 – 3:30</td>
<td>Horizon</td>
<td>NA</td>
<td>NA</td>
<td>10</td>
</tr>
<tr>
<td>Verbal De- Escalation</td>
<td>SELPA Staff: Blackburn</td>
<td>8/17/15</td>
<td>8:30 – 3:30</td>
<td>RJUHSD</td>
<td>NA</td>
<td>NA</td>
<td>25</td>
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<tr>
<td>Common Core Transition Portfolio - for Placer Union High School District</td>
<td>Diagnostic Center: Linda Sanguinetti</td>
<td>8/19/15</td>
<td>8:30 – 12:30</td>
<td>PUHSD</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>SEIs for New Teachers</td>
<td>SELPA Staff: Moscatelli</td>
<td>8/25/15</td>
<td>2:00 – 4:00</td>
<td>Internet Depot</td>
<td>✓</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Nonviolent Crisis Intervention (NCI) 2 Day</td>
<td>SELPA Staff: Blackburn</td>
<td>9/14/15, 9/21/15</td>
<td>8:30 – 3:30</td>
<td>RUSD</td>
<td>NA</td>
<td>NA</td>
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</tr>
<tr>
<td>SEIs for New Teachers</td>
<td>SELPA Staff: Moscatelli</td>
<td>9/16/15</td>
<td>2:00 – 4:00</td>
<td>Internet Depot</td>
<td>✓</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Behavior Advantage - Overview and Description</td>
<td>Aaron Stabel</td>
<td>9/16/15</td>
<td>12:00 – 2:00</td>
<td>Burns Room</td>
<td>✓</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>SEIs for Case Managers</td>
<td>SELPA Staff: Moscatelli</td>
<td>9/23/15</td>
<td>2:00 – 4:00</td>
<td>Internet Depot</td>
<td>✓</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Best Practice Preschool ASD Assessment: Effective Tools and Practical Strategies</td>
<td>Diagnostic Center: Mirri Friedland, Virginia Sanchez-Salazar</td>
<td>9/24/15</td>
<td>8:30 – 3:30</td>
<td>Burns Room</td>
<td>✓</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Nonviolent Crisis Intervention (NCI) Refresher 1 Day</td>
<td>SELPA Staff: Blackburn</td>
<td>9/29/15</td>
<td>8:30 – 3:30</td>
<td>FUSD</td>
<td>NA</td>
<td>NA</td>
<td>10</td>
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<tr>
<td>Patterns of Strengths and Weaknesses - The Ventura County Model [Addressing the Identification Needs for ELL and African American Students and Alternatives for SLD Determination]</td>
<td>Jenny Jones, Ventura County Office of Education</td>
<td>10/9/15 (following SEAC)</td>
<td>12:00 – 3:30</td>
<td>Burns Room</td>
<td>✓</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Goal Setting for Internalizing Behaviors: The Progression of Student Competencies</td>
<td>Diagnostic Center: Scott Schwartz OR Natalie Jocic-Linn</td>
<td>10/14/15</td>
<td>9:00 – 2:00</td>
<td>Burns Room</td>
<td>✓</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Love and Logic for Educators</td>
<td>SELPA Staff: Ann Volardo</td>
<td>10/15, 11/12, 12/17, 2/11, 3/3, 6/9</td>
<td>2:10 – 5:10</td>
<td>Sierra Foothills Academy</td>
<td>NA</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

Updated 8/31/15
<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter</th>
<th>Dates</th>
<th>Time</th>
<th>Location</th>
<th>Paid/Attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonviolent Crisis Intervention (NCI) Refresher 1 Day</td>
<td>SELPA Staff: Blackburn</td>
<td>10/19/15</td>
<td>8:30 – 3:30</td>
<td>RUSD</td>
<td>NA</td>
</tr>
<tr>
<td>Nonviolent Crisis Intervention (NCI) 2 Day</td>
<td>SELPA Staff: Blackburn, Moscatelli</td>
<td>10/20/15, 10/21/15</td>
<td>8:30 – 3:30</td>
<td>Nobili Room</td>
<td>17</td>
</tr>
<tr>
<td>Inclining Students with ASD in General Education Classrooms (K-8)</td>
<td>Diagnostic Center: Rebecca Steinberger</td>
<td>11/3/15</td>
<td>12:30 – 4:30</td>
<td>Burns Room</td>
<td>10</td>
</tr>
<tr>
<td>Nonviolent Crisis Intervention (NCI) Refresher 1 Day</td>
<td>SELPA Staff: Blackburn, Moscatelli</td>
<td>11/17/15</td>
<td>8:30 – 3:30</td>
<td>Nobili Room</td>
<td>8</td>
</tr>
<tr>
<td>Best Practices for Working with English Learners with Disabilities Including CDE &amp; OSEP Updates</td>
<td>Jaiice Butterfield, Santa Barbara County SELPA</td>
<td>12/2/15</td>
<td>8:30 – 3:30</td>
<td>Burns Room</td>
<td></td>
</tr>
<tr>
<td>Patterns of Strengths and Weaknesses Model for SLD Identification</td>
<td>Diagnostic Center: Sarah Gallagher OR James Hiramoto</td>
<td>1/20/16</td>
<td>1:00 – 4:00</td>
<td>Burns Room</td>
<td></td>
</tr>
<tr>
<td>Creating Classwide Reinforcement Systems – How to Create Behavior Support for ALL Students in ANY Class</td>
<td>Diagnostic Center: Tara Zombres</td>
<td>2/2/16</td>
<td>9:00 – 2:00</td>
<td>Burns Room</td>
<td></td>
</tr>
<tr>
<td>Nonviolent Crisis Intervention (NCI) 2 Day</td>
<td>SELPA Staff: Blackburn, Moscatelli</td>
<td>2/24/16, 2/25/16</td>
<td>8:30 – 3:30</td>
<td>Seavey Center</td>
<td></td>
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<tr>
<td>Assessment and Evidence-Based Interventions for Anxiety, Stress and Trauma</td>
<td>Diagnostic Center: Natalie Jock-Lim</td>
<td>3/3/16</td>
<td>12:00 – 4:00</td>
<td>Burns Room</td>
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<tr>
<td>Nonviolent Crisis Intervention (NCI) Refresher 1 Day</td>
<td>SELPA Staff: Blackburn, Moscatelli</td>
<td>4/12/16</td>
<td>8:30 – 3:30</td>
<td>Seavey Center</td>
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Updated 8/31/15
AGENDA ITEM NO. 5.6
MEETING DATE: 9-8-15

SUBJECT: Executive Director Report.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:

Information Barbara Morton

BACKGROUND AND SUMMARY: Updates on committee meetings and other current SELPA activities will be shared.
AGENDA ITEM NO. 5.7
MEETING DATE: 9-8-15

SUBJECT: Comments/Reports from Council Members.

AGENDA ITEM SUBMITTED FOR: SUBMITTED BY:
Public Hearing Barbara Morton
Reports/Presentations

X INFORMATION PRESENTING TO COUNCIL:

Information Barbara Morton

BACKGROUND AND SUMMARY: Members can share any important information and/or reports.